#1 Directions: On the website https://www.laits.utexas.edu/spe/int19.html , listen to Alejandro G. from Lima talk about his television viewing habits. You may play the listening more than once. Then answer the following questions about Alejandro. Remember, questions in English are answered in English.

1. What does Alejandro like to watch?
2. What does he not like to do?
3. Which T.V. channel does he like?
4. What does he watch on this channel?
5. What does he prefer to do on the weekends over

watching television?

#2 Directions: Review your vocabulary by playing the game of memory. In order to play when it is your turn you flip over 2 cards. If the vocabulary word matches the description then you get to keep the pair for a point and take another turn. If they do not match you flip them back over and it is the next person’s turn.

#3 Directions: Choose one of the verbs from the word bank to complete the sentence. You must correctly conjugate the verb based upon the subject in the sentence. Then, translate your sentences to English.

1. Mis amigos (mirar) la tele cada noche.
2. Yo (ir) al teatro para ver la opera.
3. Un abogado (defender-e to ie) la ley.
4. Tú (vender) las revistas en la calle.
5. La novela (ser) muy interesante porque a nosotros (gustar) las novelas de fantasia.
6. Mi hermano y yo no (hablar) español. (Usar) los subtítulos.
7. Los soldados (proteger) el país.
8. Un locutor de radio (entrevistar) a la gente en las radioemisoras.
9. Yo (hacer) un reportaje para el noticiero.
10. Nosotros (preferir) el canal 11.

#4 Directions: Read the following passage and answer the questions. Remember, questions in English must be answered in English.

#5 Directions: Each person will have 2 minutes to brainstorm for a 2 minutes presentation to your group. Choose one of the prompts. You may write notes (not sentences) on your board. After two minutes, each person will present a 2 minutes presentation to the group that includes your answers to the following questions. Your presentation must be in Spanish. You must choose the option that you did not do for the writing (station #8) or you be sure to choose the other option you did not do here when you get to the writing station.

Option 1

1. ¿Prefieres mirar la tele o ir al cine?
2. ¿Porqué?
3. ¿Qué tipo de programa o película te gusta ver?
4. ¿Por cuántas horas miras la tele o ves una película?
5. ¿Cuál es tu programa favorito o película favorita y por qué?

Option 2

1. ¿Qué quieres ser en diez años?
2. ¿Porqué?
3. ¿Qué necesitas hacer para ser\_\_\_\_\_\_?
4. ¿Vas a ganar mucho dinero con esta profesión?
5. ¿Vas a asistir a una universidad o un programa de empleos? ¿Cuál?

#8 Directions: Review your vocabulary by playing matamoscas. Two people will have a fly swatter and one person will describe. The describer decides on a vocabulary word on the board and must describe that vocabulary word in Spanish. The two people with fly swatters must correctly hit the vocabulary word being described before the other person. The person who is fastest and correct gets a point. After 3 words everyone rotates.

#7 Directions: Correctly conjugate the following irregular verbs!

1. Pedir (e to i)
2. Acostar (o to ue)
3. Preferir (e to ie)
4. Dormir (o to ue)
5. Empezar (e to ie)
6. Entender (e to ie)

#6 Directions: Write a short response to one of the following options. Whatever option you choose here may not be used for the speaking practice (#5). If you already did station #5 you must pick the option on which you did not already present to your group.

Option 1

1. ¿Prefieres mirar la tele o ir al cine?
2. ¿Porqué?
3. ¿Qué tipo de programa o película te gusta ver?
4. ¿Por cuántas horas miras la tele o ves una película?
5. ¿Cuál es tu programa favorito o película favorita y por qué?

Option 2

1. ¿Qué quieres ser en diez años?
2. ¿Porqué?
3. ¿Qué necesitas hacer para ser\_\_\_\_\_\_?
4. ¿Vas a ganar mucho dinero con esta profesión?
5. ¿Vas a asistir a una universidad o un programa de empleos? ¿Cuál?

#9 Directions: Play tic tac toe with a partner. Choose a square where you want to put an X or an O. You must complete the task in that square in order to be able to put an X or an O in that spot.

Directions: Read the following script from a native speaker describing his current job. Then, answer the following questions. Remember to answer questions in English in English!

Script from: <https://www.laits.utexas.edu/spe/adv01.html>

En estos momentos estoy trabajando como maestro de inglés en la

universidad de Veracruz. La responsabilidad más importante de esta

posición es preparar y dar las clases. Luego hay que calificar

exámenes, hablar con mis estudiantes, asistir a reuniones de maestros

y crear nuevo currículo. Me gusta ser maestro porque es un trabajo

muy gratificante y tengo alumnos interesantes de todas partes del

mundo.

Questions:

1. What is his current job?

2. Where does he work?

3. What does he say are his most important responsibilities? (2 things)

4. What else is required of his job? (4 things)

5. Does he like his job? Why or why not?

#10 Directions: Play the dice game. You will get 2 dice with 2 different colors. Roll the dice and find the

corresponding subjects and infinitives. Write the correct verb conjugation for the verb and subject rolled.

Continue to roll the dice and practice your conjugations.

White Red/Green

1.Mis amigos y yo 1. querer (e to ie)

2. El enfermero 2. ir (irregular)

3. Los cantantes 3. llorar

4. Yo 4. poder (o to ue)

5. Usted 5. contestar

6. Tú 6. Escribir