

**Español 2: Unit 1 Objectives and Assessment Dates**

<b>Lesson/ Assessment Dates</b>	<b>Unit 1 Objectives</b>	<b>Objective Mastery (Yes/No)</b>	<b>Test/Quiz/ CW/HW grades</b>
Aug. 24, 25	Pre-Assessment, Intro, and Syllabus		
Aug. 26, 27	<ol style="list-style-type: none"> <li>1. Pre Assessment Review of Deficits and Plusses</li> <li>2. Presentation of Media Vocab. (PP)</li> <li>3. Mini White Boards</li> <li>4. Cell phone activities- paper</li> </ol> <ul style="list-style-type: none"> <li>● I can understand others when they talk about the technology they use</li> <li>● I can understand when others talk about what they do after school</li> <li>● I understand and I can communicate on the phone using a few to several greetings and closing from different Hispanic countries.</li> <li>● I can use culturally correct email salutations, discourse, and closings.</li> </ul>		
Aug. 28, 31	<ol style="list-style-type: none"> <li>1. Continue Media Vocab.</li> <li>2. Review Present Tense,</li> <li>3. Connect 4 Level I Review</li> <li>4. Búsqueda</li> <li>5. Reading- calling México</li> </ol> <ul style="list-style-type: none"> <li>● I can talk and write about the technology that I use (Cell phone, TV, YouTube, internet, video games, iPods, etc).</li> <li>● I can ask what others do after school</li> <li>● I can communicate about different media and what I do after school in the present tense</li> <li>● I understand and I can communicate about the cultural importance of the telenovela in Latin America.</li> </ul> <p><b>CULTURE: LA TOMATINA- 10 mins</b></p>		
Sept. 1, 2	<ol style="list-style-type: none"> <li>1. Meeting 8-31 determines lesson plan</li> <li>2. Domino Review for Mini Test</li> </ol> <ul style="list-style-type: none"> <li>● I can understand information about professions when I hear it or read it.</li> <li>● I can understand the use of profession-titles in Latin American greetings and salutations.</li> </ul>		
Sept. 3, 4	<p><b>1A Mini Test Career</b> Presentation of Career Vocab. Continue Career Vocab.</p>		